

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	SWK522
Module Title	Social Work in Wales
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

### Programmes in which module to be offered

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Programme title	Is the module core or option for this programme
BA (Hons) Social Work: Qualified Status	Core
BA (Hons) Social Welfare (exit/alternative award)	Core

### Pre-requisites

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*None*

### Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

## Module aims

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The module will critically explore social work within the Welsh context, its legal and policy framework. In addition, the cultural, economic, linguistic, political, and social perspectives will be considered. Students will explore how the diversity of Welsh-specific contexts of culture, poverty, rurality, and migration impact on experiences of care and support.

Applying an intersectional approach to the context of social work in Wales, the module will consider the range of methods, approaches, knowledge, and theories which are applicable to the Welsh context, and the creativity necessary to practise using a rights-based approach. Critical reflection is extended further to consider comparative UK and international developments and their contribution to the future of social work practice in Wales.

### Module Learning Outcomes - at the end of this module, students will be able to:

1	Analyse the international context of social work in Wales, and its impact on service delivery, structures, theory, methods, and approaches.
2	Analyse the economic influences (e.g., poverty, access to resources) on individuals in receipt of services and the delivery of social work in Wales.
3	Demonstrate an understanding of the cultural, linguistic and political contexts of contemporary Welsh society, and its relevance to social work practice.
4	Critically explore immigration, migration, and movement to and from Wales and its implication for the person and for social work practice.

## Assessment

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Indicative Assessment Tasks:

Report on the individual/ family, local, national and international context for social work within Wales. Total word count 2,500 words

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4,	Written Assignment	100%

## Derogations

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Two attempts are permitted for the assessment.

This module must achieve at least 40% pass mark and is not eligible for compensation.

## Learning and Teaching Strategies

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In line with the active learning framework (ALF) there will be a variety of teaching and learning approaches employed, including lectures, workshops, tutorials, group work, participation from Outside In.

## Indicative Syllabus Outline

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- The Welsh context and its relevance to Social Work practice, and the person.
- What is Welsh context? Frameworks, resources, publicly available reports.
- The Welsh way – Devolution, Welsh policy and Welsh Government priorities and outcomes
- International, national and local definitions and themes
- Poverty and deprivation e.g. economic influences, choice, opportunity and permissions, equality and rights.
- Rurality in context e.g. equality of access, service distribution, and choice, confidentiality and privacy, lone working, equality and rights.
- Minority languages e.g. Welsh language, dementia, and other languages, equality and rights.
- A Welsh context model – intersectionality in practice and advocacy.
- Going international – lessons learnt from the global field, future developments.
- Immigration and asylum in Wales – equality and human rights, permissions, and privileges.

## Indicative Bibliography:

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### Essential Reads

Livingston, W.; Redcliffe, J and Quinn Aziz, A. (eds) (2023), *Social Work in Wales*. Bristol: Policy Press. Available from <https://policy.bristoluniversitypress.co.uk/social-work-in-wales> (Publication Date June 2023).

### Other indicative reading

Bernard, C. (2021), *Intersectionality for Social Workers: A Practical Introduction to Theory and Practice*. London and New York: Routledge.

Drakeford, M. (2007), 'Social justice in a devolved Wales'. *Benefits*, Volume 15 Number 2, pp. 171–178.

Dominelli L. (2012), *Green Social Work – from Environmental crisis to Environmental Justice*. Chichester: Wiley.

Future Generations Commissioner for Wales (2021), 'The Future Generations Report 2020' Available from: <https://www.futuregenerations.wales/wp-content/uploads/2020/07/At-A-Glance-FG-Report.pdf>

Gwilym, H., Williams, C. (eds).(2021), *Social Policy for Welfare Practice in Wales*. Third edition. Birmingham: British Association of Social Workers

Payne, G and Harrison, E., (2020), *Social Divisions Inequality and Diversity in Britain*. 4<sup>th</sup> ed. Bristol: Policy Press

Pugh, R. & Cheers, B. (2010), *Rural Social Work: International Perspectives*. Bristol: Policy Press.

Hugman, R. (2010), *Understanding International Social Work: A Critical Analysis*, Basingstoke: Palgrave Macmillan.

McKinnon, J. and Alston, M. (2016), *Ecological Social Work: Towards Sustainability*. Basingstoke, Palgrave Macmillan.

Williams, C. (2002), *Sugar and Slate*. Aberystwyth: Planet.

Williams, C. (ed) (2017), *Social Work and the City: Urban Themes in 21<sup>st</sup>-Century Social Work*, Palgrave Macmillan.

Williams, C. and Graham, M.J., (2016), *Social Work in a Diverse Society: Transformative Practice with Black and Minority Ethnic Individuals and Communities*, Bristol: Policy Press.

Williams, C. and Nipperess, C. (eds) (2019), *Critical multicultural practice in social work: New Perspectives and practices*. Allen and Unwin

## **Employability – the University Skills Framework**

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Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication